

Fiscal Note

State of Alaska
2022 Legislative Session

Bill Version:	CSHB 19(EDC)
Fiscal Note Number:	2
(S) Publish Date:	1/26/2022

Identifier: HB019CS(EDC)-EED-TC-12-29-21
Title: LIMITED TEACHER CERTIFICATES;
LANGUAGES
Sponsor: KREISS-TOMKINS
Requester: Senate Education

Department: Department of Education and Early Development
Appropriation: Education Support and Admin Services
Allocation: Teacher Certification
OMB Component Number: 1240

Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below.

(Thousands of Dollars)

	FY2023 Appropriation Requested	Included in Governor's FY2023 Request	Out-Year Cost Estimates				
OPERATING EXPENDITURES	FY 2023	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028
Personal Services							
Travel							
Services	6.0						
Commodities							
Capital Outlay							
Grants & Benefits							
Miscellaneous							
Total Operating	6.0	0.0	0.0	0.0	0.0	0.0	0.0

Fund Source (Operating Only)

1004 Gen Fund (UGF)	6.0						
Total	6.0	0.0	0.0	0.0	0.0	0.0	0.0

Positions

Full-time							
Part-time							
Temporary							

Change in Revenues

None							
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Estimated SUPPLEMENTAL (FY2022) cost: 0.0 (separate supplemental appropriation required)

Estimated CAPITAL (FY2023) cost: 0.0 (separate capital appropriation required)

Does the bill create or modify a new fund or account? No
(Supplemental/Capital/New Fund - discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? Yes
If yes, by what date are the regulations to be adopted, amended or repealed? 06/30/23

Why this fiscal note differs from previous version/comments:

Updated for SLA2022 fiscal note template.

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Date: 12/14/2021 03:00 PM
Date: 01/05/22

FISCAL NOTE ANALYSIS

STATE OF ALASKA
2022 LEGISLATIVE SESSION

Analysis

This legislation adds an additional section to AS 14.20, Limited language immersion teacher certificates. The legislation allows for a person with expertise in a language other than English to qualify for a limited language immersion teacher certificate without having a bachelor's degree or having completed a teacher preparation program.

This legislation maintains the State Board of Education and Early Development's authority to require an individual that qualifies for a limited language immersion teacher certificate to demonstrate instructional skills and subject matter expertise in areas like reading, mathematics, science, and social studies. This legislation prohibits the State Board from adopting an examination requirement for a limited certificate issued under this legislation unless the examination is in the instructional language for which the limited certificate is valid. This legislation allows the State Board to require that a person who is issued a limited language immersion teacher certificate undertake academic training and make satisfactory progress in the academic training.

It also requires that the local school board of the district or regional educational attendance area request the issuance of a limited language immersion teacher certificate to an applicant. The request must specify the subject and instructional language(s) other than English for which the certificate would be valid. Finally, the legislation establishes the length of the initial limited certificate as one year, with the option of extending or renewing the certificate if the local school board or regional educational attendance area certifies that the certificate holder has demonstrated skills in classroom instruction and student assessment.

No effective date has been provided.

The department would need to review regulations and make necessary changes to bring teacher certification regulations into conformity with the addition of limited language immersion teacher certificates. There is a one-time increment of \$6.0 to implement the necessary regulation changes.